

Psychology

Course Description

This course is designed for those students wanting an in depth understanding of the structure and function of the human brain as well as an understanding of human behavior. Focus will be on research methods, theories, development of Psychology and its founders. This course will be appropriate for college bound students as well as those choosing a Health Services Career Cluster. Students will engage in active inquires, investigations, role-playing and leadership roles. (Noncredit course: 45 lect/pres hrs, 45 lab hrs, 45 other hrs)

Text and References

County approved texts, supplements and references.

Course Goals

The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives (Addendum A). (*designates a CRUCIAL goal)

1. (65) disassemble process of counseling 4.2
2. address societal psychological needs 4.6
3. (2) demonstrate ethical practices 2.2
4. (2) demonstrate problem solving techniques 2.3
5. (2) explain scientific inquiry 1.3
6. (2) investigate various careers 4.1, 4.2
7. (2) justify psychological necessity 4.6
8. (2) outline school psychological work 4.1
9. (2) study current psychoanalysis practice 4.5
10. (2) utilize scientific approaches 1.2, 2.1
11. study major psychological terms 4.10, 4.14
12. (11) study animal imprinting research 4.19
13. (11) outline critical periods 4.19
14. (11) define anxiety 4.27
15. analyze early psychological theories 4.4
16. (15) assess early psychological theories impact 4.3
17. (15) deliver nature vs. nurture debate 4.25
18. (15) diagram classical conditioning methods 4.4
19. (15) illustrate classical conditioning 4.4
20. (15) recognize early therapists 4.4
21. (15) research early psychological theories 4.3, 4.4
22. (15) document operant conditioning methods 4.4
23. (15) show Freudian impact 4.3
24. (15) differentiate classical and operant conditioning 4.4
25. analyze modern psychological theories 4.5
26. (25) compare modern psychological theories 4.5
27. (25) critique modern psychological theories 4.6
28. (25) explain social learning 4.5, 4.18
29. (25) outline major psychological works 4.5
30. (34) illustrate brain divisions 4.7
31. (34) indicate human nervous system functions 4.9
32. (34) produce various human sensations 4.10
33. (34) recognize endocrine system parts 4.8
34. stimulate different human perception 4.10
35. (34) outline brain functions 4.7

36. (38) inspect Piaget child development stages 4.20
37. (38) map gender mental ability differences 4.23
38. outline human growth cycles 4.19
39. (38) predict adulthood developmental agents 4.22
40. (38) research Kohlberg moral development stages 4.20
41. (38) illustrate adolescent development agents 4.22
42. (55) address independent variables 3.2
43. (55) analyze intelligence testing 4.26
44. (55) compare various intelligence tests 4.26
45. (55) conduct psychological surveys 4.26, 5.3
46. (55) create Rorschach ink blots models 4.26
47. (55) critique intelligence testing 4.26
48. (55) design psychological surveys 4.26, 5.3
49. (55) evaluate survey data 4.26
50. (55) evaluate testing norms 4.26
51. (55) group appropriate psychological testing tools 4.26
52. (55) illustrate testing reliability 4.26
53. (55) justify testing validity 4.26
54. (55) outline dependent variables 3.2
55. prove psychological testing purpose 4.26
56. arrange consciousness levels 4.15, 4.16
57. (56) graph consciousness levels 4.15, 4.17
58. (56) investigate hypnotic cure claims 4.17
59. (56) outline NREM sleep 4.15, 4.16
60. (56) prove REM sleep necessity 4.15, 4.16
61. prepare human motivation guide 4.11
62. (61) study United States cultural makeup 4.32
63. (61) document intrinsic motivation 4.12
64. (61) demonstrate extrinsic motivation 4.12
65. address common modern psychological problems 4.29
66. (65) address common phobia 4.29
67. (65) collect psychological case studies 1.4
68. (65) document abnormal behavior treatments 4.29
69. (71) document major eating disorders 4.21
70. (71) graph major eating disorders causes 4.21
71. outline a psychological healthy personality 4.28
72. (71) plan phobia treatments 4.29
73. (71) record phobia types 4.29
74. (71) study common psychological disorders 4.29
75. (71) outline abnormal psychology disorders 4.29
76. address emotional individuality 4.14
77. (76) compare personality types 4.24
78. (76) detect human emotional elements 4.14
79. (76) present group therapy advantages 4.30
80. (76) research various personality types 4.24
81. (76) study three emotional theories 4.13
82. (86) illustrate aggressive behaviors 4.31
83. (86) inspect frustration stressors 4.27
84. (86) plan aggression preventing measures 4.31
85. (86) role play four conflicts 4.27
86. show modern stress components 4.27
87. (88) prepare oral presentation 1.1
88. prepare research project 1.1, 5.1, 5.2
89. (88) prepare written presentation 1.1
90. utilize computer psychological software 5.1
91. (90) utilize computer research internet 5.1

ADDENDUM A

PERFORMANCE OBJECTIVES

2. The student will be allowed references. The student will address societal psychological needs. Performance will be satisfactory if needs are addressed. The following Content Goals are related to this PO: 2, 3, 4, 5, 6, 7, 8, 9, 10.
11. The student will be allowed references. The student will study major psychological terms. Performance will be satisfactory if terms are studied and the study is consistent with text. The following Content Goals are related to this PO: 11, 12, 13, 14.
15. The student will be allowed references. The student will analyze early psychological theories. Performance will be satisfactory if theories are analyzed and the analysis is consistent with text. The following Content Goals are related to this PO: 15, 16, 17, 18, 19, 20, 21, 22, 23, 24.
25. The student will be allowed references. The student will analyze modern psychological theories. Performance will be satisfactory if theories are analyzed and the analysis is consistent with text. The following Content Goals are related to this PO: 25, 26, 27, 28, 29.
34. The student will be provided tools. The student will stimulate different human perception. Performance will be satisfactory if perception is stimulated and the perception is consistent with research. The following Content Goals are related to this PO: 30, 31, 32, 33, 34, 35.
38. The student will be allowed references. The student will outline human growth cycles. Performance will be satisfactory if cycles are outlined and the outlining is consistent with text. The following Content Goals are related to this PO: 36, 37, 38, 39, 40, 41.
55. The student will be allowed references. The student will prove psychological testing purpose. Performance will be satisfactory if purpose is proved. The following Content Goals are related to this PO: 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55.
56. The student will be allowed references. The student will arrange consciousness levels. Performance will be satisfactory if levels are arranged and the arrangement is consistent with text. The following Content Goals are related to this PO: 56, 57, 58, 59, 60.
61. The student will be allowed references. The student will prepare human motivation guide. Performance will be satisfactory if guide is prepared and the preparation is consistent with text. The following Content Goals are related to this PO: 61, 62, 63, 64.
65. The student will be allowed references. The student will address common modern psychological problems. Performance will be satisfactory if problems are addressed and the address is consistent with text. The following Content Goals are related to this PO: 1, 65, 66, 67, 68.
71. The student will be provided tools. The student will outline a psychological healthy personality. Performance will be satisfactory if personality is outlined and the outlining is consistent with text. The following Content Goals are related to this PO: 69, 70, 71, 72, 73, 74, 75.
76. The student will be provided tools. The student will address emotional individuality. Performance will be satisfactory if individuality is addressed. The following Content Goals are related to this PO: 76, 77, 78, 79, 80, 81.
86. The student will show modern stress components. Performance will be satisfactory if components are shown and the showing is consistent with research material. The following Content Goals are related to this PO: 82, 83, 84, 85, 86.

88. The student will be allowed references. The student will prepare research project. Performance will be satisfactory if project is prepared and the preparation is consistent with research. The following Content Goals are related to this PO: 87, 88, 89.
90. The student will be provided tools. The student will utilize computer psychological software. Performance will be satisfactory if software is utilized. The following Content Goals are related to this PO: 90, 91.

Developed/Revised: 05-10-2004