

Civics

Course Description

Civic education is essential for active participation by informed citizens. This course will emphasize a study of government and individual rights and responsibilities. Examination of rules and laws and the need for authority is crucial to maintaining a safe society for diverse individuals and groups. Civic understanding increases as students develop the skills to make informed decisions, to resolve conflicts peacefully, to articulate and defend positions, and to engage in the civic and political life of their communities. (Noncredit course: 45 lect/pres hrs, 45 lab hrs, 45 other hrs)

Text and References

County approved texts, supplements, and references.

Course Goals

The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives (Addendum A). (*designates a CRUCIAL goal)

1. describe governmental characteristics C. 2
2. (1) introduce government origins theories C. 2
3. (1) identify primary governmental purposes C. 1
4. explain consent of governed concept C. 3
5. (4) explain consent of governed significance C. 3
6. describe civil society characteristics 11.1
7. (6) illustrate societal order C.5
8. discuss republican government C.9
9. (8) evaluate rule of law C. 4
10. (8) explain common good concept C. 6
11. (8) document conflict resolution 11.9
12. present popular sovereignty C, 3
13. (12) practice civil responsibilities C.
14. study major political systems 11.12
15. study major economic systems c.19
16. (18) define direct democracy C.8
17. (18) define representative democracy 11.12
18. contrast direct and representative democracy C.8
19. contrast presidential and parliamentary democracy C.8
20. (19) plot representative democracy evolution 9.12
21. discuss world democratic evolution 9.12
22. contrast democratic and authoritarian citizenship C. 19
23. define federalism 11.1
24. recite national delegated powers C. 12
25. compare state and federal governments C. 12
26. (25) check state delegated powers C. 12
27. (25) recite local delegated powers 10.5
28. (25) study state leader's qualifications C. 12
29. illustrate primary source generalizations 11.1
30. (29) illustrate secondary source generalizations 11.1
31. study United states constitution creation 11.17
32. (31) explain major constitutional convention challenges 11.17
33. (31) inventory classical civilizations constitutional contributions 10.1
34. (31) trace constitutional compromises 11.8
35. review constitutional structure C.14

36. (35) illustrate constitutional supremacy C. 4
37. (35) inventory constitutional checks and balances
38. (35) study church and state separation C. 14
39. (35) contrast shared and separated powers C.11
40. review constitutional Amendments C. 14
41. (40) introduce amendment process 11.5
42. (40) list individual protected rights C. 6
43. (40) identify individual liberty C. 5
44. (40) examine people's expressive rights
- 45.* (40) practice 5th amendment rights C. 14
46. (40) study right to counsel protections C, 14
- 47.* (40) practice 6th amendment rights C. 14
- 48.* (40) practice 14th amendment rights C. 14
49. (40) list due process protections C.15
50. (40) trace twentieth century amendments origins 11.5
51. compare civil rights reformers goals 11.8
52. trace judicial legislative executive branch interaction 11.4
53. (52) distinguish presidential duties 11.4
54. (52) inventory executive branch responsibilities11.4
55. (52) explain presidential replacement 9.7
56. (52) document presidential succession order 11.4
57. (52) study presidential foreign policy role 11.3
58. (52) study presidential national policy role 11.3
59. (52) analyze War Powers Act cause 10.12
60. (52) explain vice presidential selection 10.6
61. (52) document vice presidential duties 10.6
62. (52) present vice presidential replacement 10.6
63. (52) identify legislative branch responsibilities11.4
64. (52) trace judicial branch responsibilities11.4
65. (52) examine Supreme Court cases 11.2
66. evaluate citizen law making influence 11.15
67. (52) evaluate citizen policy making influence 11.16
68. describe United States foreign policy C.16
69. (68) describe foreign policy importance C.16
70. describe United States national securityC16
71. outline United States national securityC16
72. analyze election process 11.6
73. (72) analyze political party functions 11.6
74. (72) apply political party functions 11.6
75. (72) explain elected officials and citizens relationship C.10
76. (72) study presidential elections 9.7
77. (72) outline Electoral College process 9.7
78. (72) illustrate third party formation 11.17
79. (72) illustrate third party impact 11.17
80. recite citizenship process C.18
81. outline future technology effects C.21
82. determine major non-governmental organizations functions 11.13
83. determine major international government organizations functions 11.13
- 84.* evaluate contemporary American issues C,20
85. (84) defend contemporary American issues positions C. 20

ADDENDUM A

PERFORMANCE OBJECTIVES

1. The student will be allowed references. The student will describe governmental characteristics. Performance will be satisfactory if characteristics are described and the description is consistent with county approved text. The following Content Goals are related to this PO : 1, 2, and 3.
4. The student will be allowed references. The student will explain consent of governed concept. Performance will be satisfactory if governed is explained and the explanation is consistent with county approved text. The following Content Goals are related to this PO : 4, 5.
6. The student will be allowed references. The student will describe civil society characteristics. Performance will be satisfactory if characteristics are described and the description is consistent with county approved text. The following Content Goals are related to this PO : 6, 7.
8. The student will be allowed references. The student will discuss republican government. Performance will be satisfactory if government is discussed and the discussion is consistent with county approved text. The following Content Goals are related to this PO : 8, 9, 10, and 11.
12. The student will be allowed references. The student will be provided tools. The student will present popular sovereignty. Performance will be satisfactory if sovereignty is presented and the presentation is consistent with the county approved text. The following Content Goals are related to this PO : 12, 13.
14. The student will be allowed references. The student will be provided tools. The student will study major political systems. Performance will be satisfactory if systems are studied and the study is consistent with the county approved text.
15. The student will be allowed references. The student will be provided tools. The student will study major economic systems. Performance will be satisfactory if systems are studied and the study is consistent with the county approved text.
18. The student will be allowed references. The student will contrast direct and representative democracy. Performance will be satisfactory if democracies are contrasted and the contrasting is consistent with county approved text. The following Content Goals are related to this PO : 16, 17, and 18.
19. The student will be allowed references. The student will contrast presidential and parliamentary democracy. Performance will be satisfactory if democracy is contrasted and the contrasting is consistent with county approved text. The following Content Goals are related to this PO : 19, 20.
21. The student will be allowed references. The student will discuss world democratic evolution. Performance will be satisfactory if evolution is discussed and the discussion is consistent with county approved text.
22. The student will be allowed references. The student will contrast democratic and authoritarian citizenship. Performance will be satisfactory if citizenship is contrasted and the contrasting is consistent with county approved text.
23. The student will be allowed references. The student will define federalism. Performance will be satisfactory if federalism is defined and the definition is consistent with county approved text.

24. The student will be allowed references. The student will recite national delegated powers. Performance will be satisfactory if powers are recited and the recitation is consistent with county approved text..
25. The student will be allowed references. The student will compare state and federal governments. Performance will be satisfactory if governments are compared and the comparison is consistent with county approved text. The following Content Goals are related to this PO : 25, 26, 27, and 28.
29. The student will be allowed references. The student will illustrate primary source generalizations. Performance will be satisfactory if generalizations are illustrated and the illustration is consistent with county approved text. The following Content Goals are related to this PO : 29, 30.
31. The student will be allowed references. The student will be provided tools. The student will study United states constitution creation. Performance will be satisfactory if creation is studied and the study is consistent with the county approved text. The following Content Goals are related to this PO : 31, 32, 33, and 34.
35. The student will be allowed references. The student will review constitutional structure. Performance will be satisfactory if structure is reviewed and the review is consistent with county approved text. The following Content Goals are related to this PO : 35, 36, 37, 38, and 39.
40. The student will be allowed references. The student will review constitutional amendments. Performance will be satisfactory if Amendments are reviewed and the review is consistent with county approved text.. The following Content Goals are related to this PO : 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, and 50.
51. The student will be allowed references. The student will compare civil rights reformers goals. Performance will be satisfactory if goals are compared and the comparison is consistent with county approved text.
52. The student will be allowed references. The student will trace judicial legislative executive branch interaction. Performance will be satisfactory if interaction is traced and the tracing is consistent with county approved text. The following Content Goals are related to this PO : 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, and 67.
66. The students will be allowed references. The student will evaluate citizen law making influence. Performance will be satisfactory if influence is evaluated and the evaluation is consistent with the county approve text.
68. The student will be allowed references. The student will describe United States foreign policy. Performance will be satisfactory if foreign policy is described and the description is consistent with county approved text.. The following Content Goals are related to this PO : 68, 69.
70. The student will be allowed references. The student will describe United States national security. Performance will be satisfactory if national security is described and the description is consistent with county approved text.
71. The student will be allowed references. The student will outline United States national security. Performance will be satisfactory if national security is outlined and the outlining is consistent with county approved text.
72. The student will be allowed references. The student will analyze election process. Performance will be satisfactory if process is analyzed and the analysis is consistent with county approved text.. The following Content Goals are related to this PO : 72, 73, 74, 75, 76, 77, 78, and 79.

80. The student will be allowed references. The student will recite citizenship process. Performance will be satisfactory if process is recited and the recitation is consistent with county approved text.
81. The student will be allowed references. The student will analyze Declaration of Independence components. Performance will be satisfactory if components are analyzed and the analysis is consistent with county approved text..
82. The student will be allowed references. The student will determine major non-governmental organizations functions. Performance will be satisfactory if functions are determined and the determination is consistent with county approved text.
83. The student will be allowed references. The student will determine major international government organizations functions. Performance will be satisfactory if functions are determined and the determination is consistent with county approved text.
84. The student will be allowed references. The student will evaluate contemporary American issues. Performance will be satisfactory if issues are evaluated and the evaluation is consistent with the county approved text. The following Content Goals are related to this PO : 84, 85.

Developed/Revised : May 7, 2004