

Business Law

Course Description

This Business Law course is designed to teach students about the legal aspects they will face in personal, consumer, and business law. These concepts are explained through the text content, real-life situations, vocabulary, and realistic chapter activities. The course material is relevant, challenging, and motivational. (Noncredit course: 36 lect/pres hrs, 108 lab hrs, 36 other hrs)

Course Focus

This course uses a combination of lecture and discussion to present the information needed to understand personal, consumer, and business laws.

Text and References

Understanding Business & Personal Law, Ninth Edition. Gordon W. Brown, Paul A. Sukys, and Lois H. Anderson. Glencoe Division of Macmillan/McGraw-Hill School Publishing Company, 1993.

Course Goals

The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives (Addendum A). (*designates a CRUCIAL goal)

- 1.* (6) examine federal and state constitutions
2. (6) examine English common law
- 3.* (6) examine statutes
4. (6) examine court precedents
5. (6) examine administrative law
6. compare law sources
- 7.* identify honesty characteristics
- 8.* (7) identify integrity characteristics
- 9.* (7) identify compassion characteristics
- 10.* (7) explain justice
11. (7) describe ethical decisions
- 12.* (6) justify the need for laws
13. (7) differentiate between law and ethics
14. (7) describe law and ethics conflicts
15. outline elements of crime
- 16.* (15) define felonies
17. (15) define misdemeanors
18. (15) differentiate between felony & misdemeanor
19. explain crimes against people
20. (19) explain crimes against property
21. illustrate crimes of murder
22. (21) illustrate crimes of manslaughter
23. (21) illustrate crimes of assault & battery
24. (21) illustrate crimes of kidnapping
25. (21) illustrate crimes of sex offenses
26. (21) illustrate crimes of burglary
27. (21) illustrate crimes of larceny
28. (21) illustrate crimes of embezzlement
29. (21) illustrate crimes of robbery
30. (21) illustrate crimes of arson
31. describe crimes against business interests

32. (31) illustrate crimes of larceny by false pretenses
33. (31) illustrate crimes of bribery & extortion
34. (31) illustrate computer crimes
35. classify insanity defenses
36. (35) classify entrapment defenses
37. (35) classify self-defense
38. (35) classify defense of family members
39. enumerate crime penalties
40. (39) distinguish between a tort & crime
41. (39) distinguish between civil and criminal crimes
42. discuss intentional torts
43. (42) discuss torts of negligence
44. (42) discuss torts of strict liability
45. (46) analyze reasonable person test
46. analyze proximate cause
47. (46) analyze concept of strict liability
48. (39) describe remedies available for torts
- 49.* enumerate steps in a civil trial
- 50.* (49) enumerate steps in a criminal trial
51. identify contract elements
52. (51) role play contract elements
53. discuss requirements of an offer
54. (53) discuss requirements of an acceptance
55. discuss termination of an offer
56. (55) discuss termination of an acceptance
57. identify elements of a void contract
58. (57) identify elements of a valid contract
59. (57) identify elements of a voidable contract
60. (57) identify unenforceable contracts
61. (57) identify contractual capacity
62. (57) explain contract rights of minors
63. (57) explain writing form for statute of frauds
64. (57) recite the parole evidence rule
- 65.* (57) define breach of contract
- 66.* (57) describe remedies for breach of contract
67. identify Consumer Credit
- 68.* explain Fair Credit Billing Act
- 69.* state Fair Credit Reporting Act
- 70.* evaluate Equal Credit Opportunity
71. explore Fair Debt Collection Practices
72. identify Consumer Protection Credit Act
73. discuss consumer protection legislation
74. describe Consumer Product Safety Act
75. understand Uniform Commercial Code rules
76. cite express implied warranties
77. (76) classify warranties
78. (76) explain warranty of fitness
79. (76) determine warranty of merchantability
80. (76) explain warranty of title
81. (76) identify exclusion of modification of warranties
- 82.* describe bankruptcy
- 83.* (82) discuss liquidation
- 84.* (82) discuss reorganization
- 85.* specify advantages of leasing a car
- 86.* (85) specify disadvantages of leasing a car
87. define bodily injury liability insurance

- 88. (87) define property damage liability insurance
- 89. (87) describe collision insurance
- 90. (87) describe medical payments insurance
- 91. (87) contrast uninsured and underinsured insurance
- 92. define bailment
- 93. (92) differentiate among mutual- benefit, gratuitous, and necessity bailments
- 94. (92) state bailment rights and duties
- 95. discuss patents
- 96. (95) discuss copyrights
- 97. (95) discuss trademarks
- 98. (95) compare copyrights, patents, and trademarks
- 99. contrast the rights and duties of employers/employees
- 100. (99) explain doctrine of employment-at-will
- 101. (99) name exceptions of wrongful discharge
- 102.* analyze the collective- bargaining process
- 103.* (102) enumerate union activities
- 104. critique employer/employee legislation
- 105. (104) explain Title VII of the Civil Rights Act
- 106. (104) describe effect of Title VII on employment

Student Contributions

- 1.) Each student is expected to read each text chapter and to participate in class discussions.
- 2.) Attendance is crucial in this class. Students missing lectures or discussions will not have the necessary information for understanding of the chapter.

ADDENDUM A

PERFORMANCE OBJECTIVES

6. The student will be allowed references. The student will compare law sources. Performance will be satisfactory if the comparison of the five sources is consistent with the text. The following Content Goals are related to this PO: 1, 2, 3, 4, 5, 6, and 12.
7. The student will be allowed references. The student will identify ethical characteristics. Performance will be satisfactory if the four characteristics are identified and are consistent with the text. The following Content Goals are related to this PO: 7, 8, 9, 10, 11, 13, and 14.
15. The student will be allowed references. The student will outline elements of a crime. Performance will be satisfactory if the three elements of crime are outlined as consistent with the text. The following Content Goals are related to this PO: 15, 16, 17, and 18.
19. The student will be allowed references. The student will explain crimes against people and property. Performance will be satisfactory if the explanation is consistent with the text and a test can be successfully completed. The following Content Goals are related to this PO: 19, 20.
21. The student will be allowed references. The student will illustrate satisfactorily the various types of crimes as consistent with the text. The following Content Goals are related to this PO: 21, 22, 23, 24, 25, 26, 27, 28, 29, and 30.
31. The student will be allowed references. The student will describe crimes against businesses. Performance will be satisfactory if the descriptions are consistent with the text. The following Content Goals are related to this PO: 31, 32, 33, and 34.
35. The student will be allowed references. The student will classify the various defenses for committing crimes. Performance will be satisfactory if the classifications are consistent with the text. The following Content Goals are related to this PO: 35, 36, 37, and 38.
39. The student will know the penalties for various types of crimes. Performance will be satisfactory if the penalties are correctly identified. The following Content Goals are related to this PO: 39, 40, 41, and 48.
42. The student will be allowed references. The student will discuss intentional torts and torts of negligence and strict liability. Performance will be satisfactory if the explanations are consistent with the text. The following Content Goals are related to this PO: 42, 43, and 44.
46. The student will be allowed references. The student will analyze reasonable person text, proximate cause, and strict liability as consistent with the text. The following Content Goals are related to this PO: 45, 46, and 47.
49. The student will enumerate steps in a civil trial and a criminal trial. Performance will be satisfactory if the student can successfully list the steps in each type of trial. The following Content Goals are related to this PO: 49, 50.
51. The student will be allowed references. The student will identify and role play contract elements. Performance will be satisfactory if the student can identify all elements of a contract. The following Content Goals are related to this PO: 51, 52.
53. The student will be allowed references. The student will discuss requirements of an offer and an acceptance. Performance will be satisfactory if the student can correctly differentiate between an offer and an acceptance. The following Content Goals are related to this PO: 53, 54.

55. The student will be allowed references. The student will discuss termination of an offer and acceptance. Performance will be satisfactory if the student can correctly differentiate between an offer and an acceptance. The following Content Goals are related to this PO: 55, 56.
57. The student will be allowed references. The student will identify elements of enforceable and unenforceable contracts. Performance will be satisfactory if the student can classify contracts as either enforceable or unenforceable as consistent with the text. The following Content Goals are related to this PO: 57, 58, 59, 60, 61, 62, 63, 64, 65, and 66.
76. The student will be allowed references. The student will classify the different types of warranties and their exclusions. Performance will be satisfactory if the classifications are consistent with the text. The following Content Goals are related to this PO: 76, 77, 78, 79, 80, and 81.
82. The student will be allowed references. The student will be able to discuss bankruptcy and its remedies. Performance will be satisfactory if the explanations are consistent with the text. The following Content Goals are related to this PO: 82, 83, and 84.
85. The student will be allowed references. The student will specify advantages and disadvantages of leasing a car. Performance will be satisfactory if the student can list the advantages and disadvantages of car leasing. The following Content Goals are related to this PO: 85, 86.
87. The student will be allowed references. The student will define the different types of automobile insurance. Performance will be satisfactory if automobile insurance types are listed as consistent with the text. The following Content Goals are related to this PO: 87, 88, 89, 90, and 91.
92. The student will be allowed references. The student will define various types of bailments and their rights and duties. Performance will be satisfactory if the definitions are consistent with the text. The following Content Goals are related to this PO: 92, 93, and 94.
95. The student will be allowed references. The student will discuss and compare patents, copyrights, and trademarks. Performance will be satisfactory if the student can distinguish among patents, copyrights, and trademarks as consistent with the text. The following Content Goals are related to this PO: 95, 96, 97, and 98.
99. The student will be allowed references. The student will contrast the rights and responsibilities of employers and employees. Performance will be satisfactory if the student can successfully compare the rights and responsibilities of both employers and employees. The following Content Goals are related to this PO: 99, 100, and 101.
102. The student will be allowed references. The student will analyze collective-bargaining and union activities. Performance will be satisfactory if the analysis is consistent with the text. The following Content Goals are related to this PO: 102, 103.
104. The student will critique employer and employee legislation. Performance will be satisfactory if legislation is properly critiqued in accordance with the text. The following Content Goals are related to this PO: 104, 105, and 106.

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