

20th & 21st Century History

Course Goals

The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives (Addendum A). (*designates a CRUCIAL goal)

1. identify Supreme Court decisions
2. practice inputting data
3. use audio-visual varieties
4. identify compare and evaluate basic economic systems
- 5.* Trace development of U.S. human rights
6. evaluate technology sources
- 7.* display technology impact
8. explain basic economic calculations
- 9.* develop source generalizations
10. design 20th Century databases
11. analyze causes of regional conflicts
12. describe impact of U.S. Labor Movement
13. compare core economic principles
- 14.* analyze maps, graphs, charts
- 15.* apply Supply and Demand Laws
16. describe U.S. political, economic, and social reforms
17. use appropriate software
18. apply civilization develop factors
19. use simulation software
20. use graphic software
- 21.* explain mass production and mass consumption impacts
22. trace global concerns for human rights
23. draw annual flooding conclusions
24. explain lifestyle effects
25. analyze Gulf Stream effect
- 26.* identify U.S. Wars and their causes
27. critique U.S. immigration policies
28. explain policy formulation effects
- 29.* identify government purposes
- 30.* explain monetary policy effects
31. describe African-American leaders' impact
32. compare governments
33. analyze US National Debt
34. assess U.S. foreign policy impact
35. review noted economists' theories
- 36.* exhibit public policy action
37. explain rise and fall of Soviet Union
38. analyze functions of political parties

39. analyze developing nation's economies
40. analyze Cold War implications
41. analyze national and world security challenges
42. analyze Federalism changing nature
43. analyze economic interdependence
44. analyze advent of Nuclear Age
45. analyze Presidential policy making role
46. contrast reasons for amendments
- 47.* identify major historical events in chronology
48. cite conflict examples
49. exhibit civil rights actions
- 50.* analyze changing citizen responsibilities
51. relate E.P.A. impact
52. relate foreign oil importance
53. identify U.S. settlement patterns
54. analyze US Supreme Court Cases basis

ADDENDUM A

PERFORMANCE OBJECTIVES

1. The student will be allowed references. The student will identify Supreme Court decisions. Performance will be satisfactory if at least three decisions are identified and the identifications are consistent with an acceptable text and three decisions are identified in the allotted class time.
2. The student will be provided tools. The student will practice inputting data. Performance will be satisfactory if data is inputted using correct keying, editing, and formatting techniques and the practice is consistent with approved inputting techniques and completed in the allotted class time.
3. The student will be provided tools. The student will use audio-visual varieties. Performance will be satisfactory if at least three varieties are used and the usage is consistent with acceptable Audio-visual practices and shows mastery of Five eleventh grade social studies objectives and can be completed in the allotted class time.
4. The student will not be allowed references. In an essay of at least one page in length the student will identify compare and evaluate basic economic systems. Performance will be satisfactory if 3 economic systems are identified and the identification is consistent with the text. (11.18 & 11.28)
5. The student will be allowed references. The student will trace the development of U.S. human rights. Performance will be satisfactory if human rights are traced throughout modern times and the human rights are examined in five areas in history. (11.49)
6. The student will be a member of 20THCENT. The student will evaluate technology sources. Performance will be satisfactory if five sources are evaluated in the allotted class time.
7. The student will be allowed references. The student will be provided tools. The student will display technology impact. Performance will be satisfactory if impact is displayed and the display receives a rating of 80% from the teacher. (11.36)
8. The student will be allowed references. The student will explain basic economic calculations. Performance will be satisfactory if given GDP and total population figures calculations are explained and the explanation receives a rating of 70% from the instructor and 3 calculations are explained in 20 minutes.(11.26)
9. The learner will be able to develop five source generalizations. Performance will be satisfactory if three generalizations are developed that meets the teachers standards. (11.11)

10. The student will be a member of 20THCENT. The student will design 20th Century databases. Performance will be satisfactory if five databases are designed in the allotted class time.
11. The student will not be allowed references. The student will analyze causes of regional conflicts. Performance will be satisfactory if regional conflicts are analyzed and the analysis is consistent within the classroom textbook and the standards established by the instructor and a test will be completed in a forty-five minute examination. The regional conflicts concept will endure for the term of the course (11.42)
12. The student will not be allowed references. The student will describe the impact of the U.S. Labor Movement. Performance will be satisfactory if the history of the Labor Movement is described and the description is consistent with the class textbook and the standards of the instructor and a test will be completed in a one hour period. The description of the Labor Movement will be a recurring concept during the term. (11.44)
13. The student will not be allowed references. The student will compare core economic principles. Performance will be satisfactory if the student can answer 4 of 5 completion questions. (11.21&11.28)
15. The student will not be allowed references. The student will apply Supply and Demand Laws to life situations where changes in the supply or demand affect pricing. Performance will be satisfactory if 4 of the 5 situations are judged to be correct by the instructor. (11.20)
16. The student will be allowed references. The student will describe U.S. political, economic, and social reforms. Performance will be satisfactory if reforms are described and the description is the same as the class textbook or a state approved manual and a test can be completed in a 45 minute period and the description of the reforms will be a continual part of the term for the course. (11.8)
17. The student will be provided tools. The student will use appropriate software. Performance will be satisfactory if software is used to master at least five eleventh grade social studies instructional objectives and the usage is completed in the allotted class time.
18. The student will be allowed references. The student will apply civilization development factors. Performance will be satisfactory if the application is completed in 30 minutes and application conforms to the text. (11.37)
19. The student will be provided tools. The student will use simulation software. Performance will be satisfactory if software is used properly and the usage is consistent with the software directions and at least 2 different simulation software are used in the allotted class time.

20. The student will be provided tools. The student will use graphic software. Performance will be satisfactory if software is used to create graphs, charts, and, tables and the usage is consistent with approved graphics software directions and at least three different graphs are created in the allotted class time.
21. The student will explain mass production and mass consumption impacts. Performance will be satisfactory if one significant impact is explained orally. (11.24)
22. The student will be allowed references. The student will trace global concerns for human rights. Performance will be satisfactory if 25 examples human rights are traced and the tracing is consistent with the class textbook and the standards of the instructor. This is a concept that is a major part of the course for the term. (11.52)
23. The student will draw annual flooding conclusions. Performance will be satisfactory if the student displays five conclusions in 20 minutes and the conclusions are satisfactory to the instructor. (11.38)
24. The student will explain economic lifestyle effects resulting from the changes in industry and technology. Performance will be satisfactory if one effect is explained orally. (11.27)
25. The student will not be allowed references. The student will analyze Gulf Stream effect. Performance will be satisfactory if effect is analyzed and the analysis is within the boundaries established by the instructor and the text. (11.39)
26. The student will not be allowed references. The student will identify U.S. Wars and their causes. Performance will be satisfactory if causes are identified and the identification is consistent with the class textbook and the standards of the instructor. A test will be completed in a one hour period and the identification of the causes will be a continuing and important issue throughout the term of the course. (11.41)
27. The student will critique U.S. immigration policies. Performance will be satisfactory if all of the items on the DO and DON'T list developed in class are met. (11.43)
28. The student will explain policy formulation effects resulting from the business cycle. Performance will be satisfactory if one effect of policy formulation is explained orally. (11.21)
29. The student will be allowed the use of references. The student will identify government purposes. Performance will be satisfactory if five purposes are identified in 20 minutes.
30. The student will not be allowed references. The student will explain monetary policy effects. Performance will be satisfactory if in a 2 page essay the explanation receives a rating of satisfactory from the instructor and the essay can be completed in 45 minutes. (11.22)

31. The student will not be allowed references. The student will describe African-American leaders' impact. Performance will be satisfactory if ten historical examples of impact are described and the description is consistent with class textbook and other well known and accepted sources. A test will be completed in a one hour period. The instruction on African-American leaders and their impact will be a recurring issue for the term of the course. (11.53)
32. The student will be allowed references. The student will compare governments. Performance will be satisfactory if five governments are compared and the comparisons are parallel to the text and they are compared in 20 minutes and the comparison of the governments last for a term. (11.9)
33. The student will analyze US National Debt. Performance will be satisfactory if 3 long term Debt effects are analyzed and listed and the analysis is consistent with the text. (11.23)
34. The student will assess U.S. foreign policy impact for the 20th century. Performance will be satisfactory twenty examples are described meeting the standards of the instructor. (11.40)
35. The student will be allowed references. The student will review noted economists theories. Performance will be satisfactory if at least two theories are orally reviewed and the review is consistent with the text and the theories are reviewed in a ten minute time period and the review conforms to the instructor's standards. (11.29)
36. The student will exhibit public policy action. Performance will be satisfactory if action is exhibited to the standards established by the instructor and within one class period. (11.15)
37. The student will be allowed references. The student will explain rise and fall of Soviet Union. Performance will be satisfactory if Soviet Union is explained and the explanation is consistent with the classroom text and the standards of the teacher. A test will be completed in a ninety minute period with an 80 percent success rate for all students. This issue will be covered in the later part of the course term. (11.46)
38. The student will be allowed references. The student will analyze functions of political parties. Performance will be satisfactory if 5 functions are analyzed and the analysis is conforms to the standards established by the instructor. (11.6)
39. The student will analyze one developing nation's economy. Performance will be satisfactory if the economy is analyzed orally to the instructor's standards. (11.25)
40. The student will not be allowed references. The student will analyze Cold War implications. Performance will be satisfactory if fifty implications are analyzed and the implications are consistent with the classroom textbook and the standards of the

instructor. A test can be completed in one hour. This a major concept covering more than one half the class time for the term. (11.48)

41. The student will be allowed references. The student will analyze national and world security challenges. Performance will be satisfactory if security challenges are analyzed and the analysis is consistent with classroom text, standards of the instructor and current events magazines. A test will be completed in 90 minute period. This is an issue that falls within the last one-third of the course. (11.50)
42. The student will be allowed references. The student will analyze Federalism changing nature. Performance will be satisfactory if changing nature is analyzed and the analysis is consistent with text and endures the length of the term. (11.1)
43. The student will analyze economic interdependence. Performance will be satisfactory if in a well developed essay the analysis receives a rating of 70% from the instructor. (11.19)
44. The student will not be allowed references. The student will analyze advent of Nuclear Age. Performance will be satisfactory if Nuclear Age is analyzed and the analysis is consistent with the classroom textbook, standards of the instructor and credible current events magazines.) A test will be completed in a 45 minute period and the analysis of the Nuclear Age falls within the last one-third of the course. (11.47)
45. The student will not be allowed references. The student will analyze Presidential policy making role. Performance will be satisfactory if 8 roles are analyzed and the analysis receives a rating of 80% from the instructor when all 8 roles are analyzed in 40 minutes and the analysis last for a term. (11.3)
46. The student will be allowed references. The student will contrast reasons for amendments. Performance will be satisfactory if amendments are contrasted and the contrasting is the same as the text and 5 amendments are contrasted in twenty minutes and endures for a term. (11.5)
47. The student will not be allowed references. The student will identify major historical events in chronology. Performance will be satisfactory if events in chronology are identified and the identification is consistent with the classroom textbook. A test will be completed in a 45 minute period and the identification of the events in chronology is an issue throughout the entire term of the course. (11.51)
48. The student will not be allowed references. The student will cite conflict examples. Performance will be satisfactory if 5 examples are cited and the citation receives a rating of 80% from the instructor and 5 examples are cited in 5 minutes and citation conforms to the objectives for the term.

49. The student will exhibit civil rights actions. References will be allowed. The student will exhibit five civil rights actions in a forty minute class period and will endure for at least one term. (11.8)
50. The student will not be allowed references. The student will analyze changing citizen responsibilities. Performance will be satisfactory if responsibilities are analyzed and the analysis receives a rating of 80% from the teacher and 10 responsibilities are analyzed in thirty minutes. (11.10)
51. The student will relate E.P.A. impact. Performance will be satisfactory if impact is related to 5 different areas of the environment within a class period. (11.32)
52. The student will relate foreign oil importance. Performance will be satisfactory if 5 examples relating the importance of foreign oil to the United States is given in a 40 minute class period and the examples meet the standards established by the classroom teacher. (11.31)
53. The student will be allowed references. The student will identify U.S. settlement patterns. Performance will be satisfactory if 5 patterns are identified and the identifications are characteristic with the examples in the text. The patterns must be identified within one 40 minute class period. (11.30)
54. The student will be allowed references. The student will analyze US Supreme Court Cases basis. Performance will be satisfactory if basis of five cases are analyzed and the analysis is coherent with the analysis related by the text. (11.2)

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